

Name _____

Date _____

3
SECTION

READING STUDY GUIDE

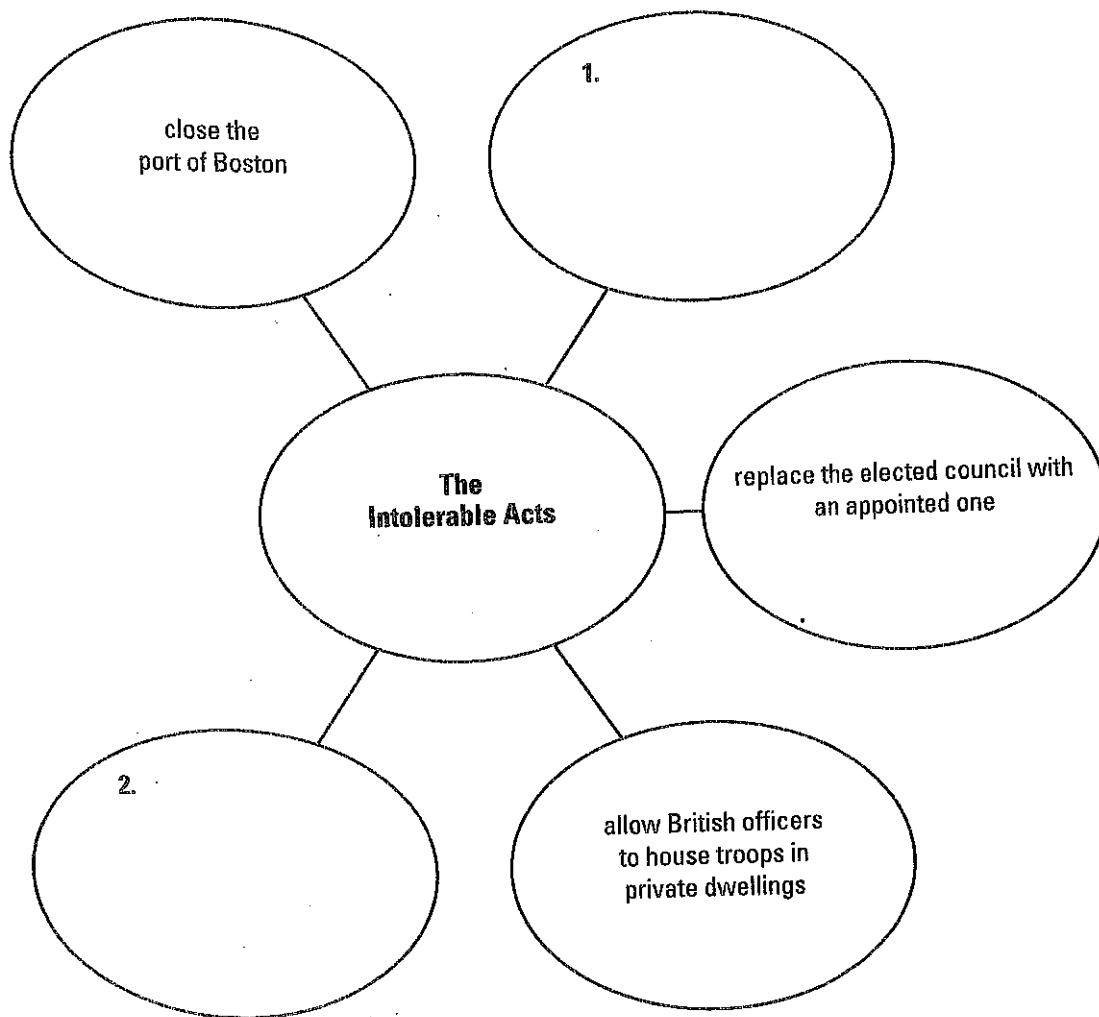
The Road to Lexington and Concord

CHAPTER 6

•**Before, You Learned** Many Americans organized themselves to oppose British policies.

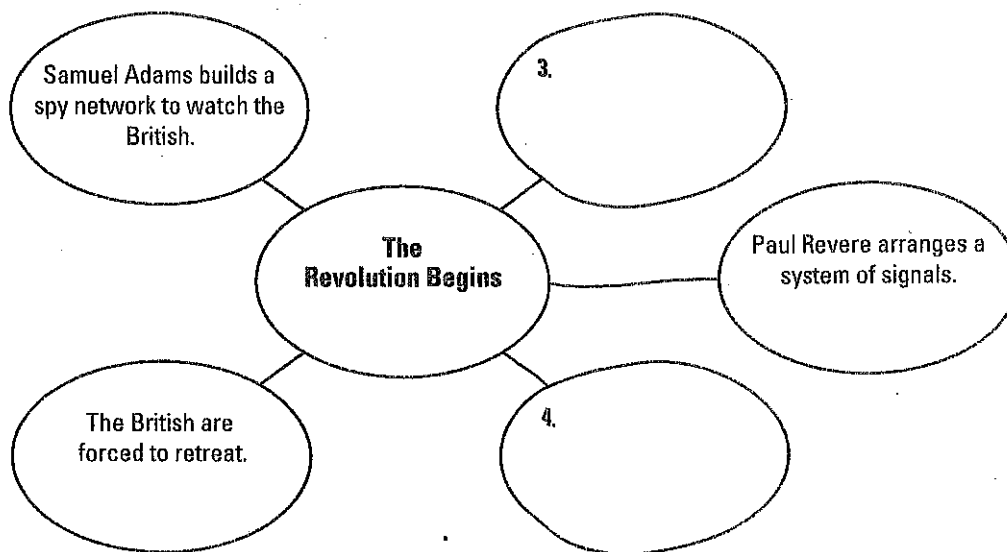
•**Now You Will Learn** The tensions between Britain and the colonies led to the outbreak of the Revolutionary War.

AS YOU READ Take notes making generalizations about the events in this section. Use the cluster diagram on both pages of this worksheet.



Chapter 6, SECTION 3: THE ROAD TO LEXINGTON AND CONCORD, CONTINUED

CHAPTER 6



MARK IT UP! Circle each term where it appears in your note. If a term does not appear, draw a circle and write it where it *best* belongs.

Minutemen

Lexington and Concord

Intolerable Acts

Loyalists

First Continental Congress

Patriots

Paul Revere

SKILLBUILDER

Listen my children, and you shall hear /
Of the midnight ride of Paul Revere, / On
the eighteenth of April, in Seventy-five;
/ Hardly a man is now alive / Who
remembers that famous day and year.
/ He said to his friend, "If the British
march / By land or sea from the town
to-night, / Hang a lantern aloft in the
belfry arch / Of the North Church tower
as a signal light,— / One if by land, and
two if by sea; / And I on the opposite
shore will be, / Ready to ride and spread
the alarm / Through every Middlesex
village and farm, / For the country folk
to be up and arm."

— from "Paul Revere's Ride," H. W. Longfellow

5. **MARK IT UP!** Underline words in the poem that describe how Revere would know that the British were coming.

6. **MARK IT UP!** Circle words that describe Revere's task.

7. What signals would be used to tell Revere how the British troops were approaching?
